

TITLE 1 - PARENT INVOLVEMENT POLICY

The goal of the Sutton Public Schools Title 1 Program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education. Engaging families as partners is essential to the attainment of this goal. The Sutton Public Schools Title I Program welcomes the participation of parents/guardians in support of student learning and recognizes that parental involvement increases the opportunities for student success.

It is the Title I policy of the Sutton Public Schools to foster and maintain ongoing communication with parents/guardians concerning opportunities for their involvement, their children's eligibility for special programs, their children's educational progress, the professional qualifications of their children's teachers, and the status of their children's schools. The Sutton Public Schools Title I Program strives to provide such information in an understandable and uniform format, including alternate formats upon request, and, to the extent practicable, in a language that parent/guardians can understand.

To the extent possible, the Sutton Public Schools Title I Program shall provide full opportunities for the participation of parents/guardians with limited English proficiency, parents/guardians with disabilities and parents/guardians of migratory children, including providing information and school reports in a format and language that such parents/guardians understand. Communications with parents/guardians shall, at all times, respect the privacy of students and their families.

They will include, but not limited to:

The opportunity to assist in developing the Title 1 plan, review the program and formulate suggestions for improvement. To accomplish this:

- Parents will be invited to the annual meeting/forum. The agenda will include Title 1 objectives and regulations; description of instructional methods; the student selection process; test scores and how schools are identified for school improvement; and No Child Left Behind parent information.
- The program components listed above will also be made available to parents through the Title 1 articles in the school newsletter, at Title 1 events and Open Houses, and as information distributed at these events.

Title 1 support will be provided to parents and teachers as they plan and implement effective parent involvement by:

- Providing a variety of parent and family workshops based on needs and interest.
- Helping them develop individual Title 1 Home School Compacts specific to their child's strengths and needs.
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- Providing current parent literature/materials through a variety of venues, in a format that is understandable to parents.

In order to promote the schools' and parents' capacity to form a strong partnership and work toward higher student academic achievement, the Title 1 Program will:

- Provide parents with information, which will increase their capacity to participate in decisions regarding the education of their children, and effectively work with educators to improve academic achievement. This will include, but not be limited to, assisting parents in understanding the State and local curriculum frameworks and assessments, how to monitor a child's progress, and how to interpret school performance reports.
- Inform parents of Title 1 activities through newsletters, mailings, and flyers.

The parent involvement guidelines will be distributed and reviewed annually by parents, teachers, staff and the Title 1 Director to accommodate the changing needs of the parents and schools, in an ongoing effort to increase parental involvement and input in the Title 1 program.